

The Pittsburgh Teachers Institute 2010

jointly sponsored by
Chatham University, Carnegie Mellon University and the Pittsburgh Public Schools

This application must be printed or typed (essay must be typed or word-processed on separate paper), signed on the last page, and submitted by the published deadline, January 6, 2010, with your principal's review and recommendation to the Institute Representative for your school or to the Institute Office. All requested information must be provided, as it is necessary both for the Institute's admissions process and for Pittsburgh Public Schools approval of your participation for increment and/or Act 48 credit.

1. Name _____ Social Security No. ____/____/____
Last Name First Name Middle Name

2. Home Address _____
Street and Number

City State Zip Code (_____) Telephone Number

E-Mail Address

3. School _____ / _____
Name Telephone Number Fax Number

4. a) Did you complete a Pittsburgh Teachers Institute seminar last year?

Yes _____ No _____

b) If yes, which seminar did you complete?

_____ Africans in America: Alignment of Literature with the Historical Periods of the Development of African and African-American Cultures

_____ Literacy in the Mathematics Classroom

_____ Oral History: Accessing the Local, the National and the International in the Spoken Word

_____ Pittsburgh Bridges

5. By checking one or more responses for columns A and B, please indicate the subjects(s) you
 A) teach this year and B) expect to teach next year. (Check all that apply.)

	A.	B.
	Subjects you teach this year	Subjects you expect to teach next year
a. Art	_____	_____
b. Business Education	_____	_____
c. Communication	_____	_____
d. Cooperative Education	_____	_____
e. Early Childhood Education	_____	_____
f. Elementary Education	_____	_____
g. English	_____	_____
h. Environmental Education	_____	_____
i. Foreign Language(s)	_____	_____
j. History	_____	_____
k. Health	_____	_____
l. Home Economics	_____	_____
m. Industrial Arts/Technology	_____	_____
n. Library	_____	_____
o. Marketing/Distributive Education	_____	_____
p. Mathematics	_____	_____
q. Music	_____	_____
r. Physical Education	_____	_____
s. Reading	_____	_____
t. Science	_____	_____
t1. Biology	_____	_____
t2. Chemistry	_____	_____
t3. Earth & Space Science	_____	_____
t4. Physics	_____	_____
t5. Science – all other	_____	_____
u. Social Studies	_____	_____
v. Special Education	_____	_____
w. Vocational Instructional	_____	_____
x. Other (please specify):	_____	_____
_____	_____	_____

6. Grade level(s) you teach: (Circle all that apply.)

Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Total number of periods you teach each week _____.

7. For middle and high school teachers,

List below A) the title(s) of course(s) in which you will teach the curriculum unit you prepare, B) the total number of students enrolled in all classes to whom you will teach this course, and C) the number of days you expect to teach the unit in each course.

A. Course title(s)	B. Total number of students enrolled in this course	C. Number of days unit will be taught
a. _____	_____	_____
b. _____	_____	_____
c. _____	_____	_____

For elementary school (or other self-contained classroom) teachers,

List below A) the curriculum area(s) into which you will integrate the curriculum unit you prepare, B) the number of days you will teach the unit, and C) the average length of time daily for presentation (for days on which unit material will be presented).

A. Curriculum area(s)	B. Total number of days	C. Length of presentation
a. _____	_____	_____
b. _____	_____	_____
c. _____	_____	_____

The Institute requires Fellows to attend on time and to come prepared to all lectures and seminars and to schedule at least two individual conferences with the seminar leader. Each Fellow is required also to write a curriculum unit as described in the Institute brochure and to develop that unit in several stages over time. By making the present application, do you agree to fulfill these requirements and to submit each draft of your curriculum unit when it is due?

(Circle) YES NO

8. If no, state here any of the Institute's requirements that you would be unable to fulfill, and the reasons why.

a. _____

b. _____

c. _____

9. In which one of the seminars being offered this year are you applying to participate?
(Please be sure you are qualified to apply according to the seminar descriptions.)

10. Is there an alternate seminar for which you wish to be considered? (If so, please list the seminar topic and answer questions #11 and #12 for that seminar, also.)

11. State the provisional title of the curriculum unit you plan to develop in order to teach material from this seminar in your own classroom. (Please use a descriptive title, as this will appear on lists circulated to school administrators and seminar leaders during the admissions process, and then on the lists of all teachers accepted as Fellows.)

12. On separate paper, please type or word process and attach, an essay of no fewer than 250 and no more than 500 words that addresses both of the following topics:

A) How the seminar to which you are applying will increase your preparation for courses or curricular areas you are assigned to teach; and

B) How the curriculum unit you plan to write will assist you in teaching about the seminar subject in your own classroom.

Writing this short essay is the first step in your formulation of a curriculum unit through which you will bring the results of the seminar into your own teaching.

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- I **am** _____ **am not** _____ interested in increment and/or Act 48 credit.
- I **am** _____ **am not** _____ interested in earning credits toward the conversion of my Instructional I teaching certificate to an Instructional II certificate or toward a master's equivalent degree. I understand that I must pay a fee of \$25.00 by July 3, 2009.

If accepted, I agree to meet all of the Institute's requirements for full participation.

Signature

Date