

## From the Director



► It's hard to believe another year has passed since the last InTouch nursing newsletter! I have been reflecting on the technology that allows us to impact so many students. I am grateful for the advanced knowledge and skills of the nursing faculty as they truly are leaders in the online learning community. Most of the faculty have completed the Chatham Faculty Technology Fellowship, benefiting from the focused time and instruction on the use of technology in education. The number of online programs continues to increase and students continue to benefit from the fast-paced, individualized learning that occurs in a flexible, supportive virtual classroom. While there are many people that still do not fully understand the function, benefits or demand for online programs, we have been fortunate enough to enroll a group of professional nurses who thrive in the online learning environment. I want to thank the students who chose Chatham for their nursing degree (and some more than once!) and also those students and alumni who actively recruit for our programs. While time passes quickly, technology advances at a record pace. I am grateful for our skilled online faculty, our dedicated students, and a university that allows us to learn new technologies and explore innovative teaching strategies every day. I hope you enjoy this year's edition of the InTouch nursing newsletter!

Sincerely,  
Diane Hunker, Ph.D., MBA, RN, *professor and director of nursing programs*

## Message from the Editor



The Chatham University nursing programs are pleased to share this edition of InTouch, a 2017-2018 Year in Review. This issue provides an overview of student and faculty accomplishments, alumni achievements, and various activities that occurred over the last academic year. This newsletter was developed through collaborative writing with faculty of the nursing department serving as contributing authors.

Best Regards,  
Meigan Robb, Ph.D., RN, *assistant professor and MSN program coordinator*

## From the Dean



► During the 2017-18 academic year, Chatham University completed the Strategic Planning Process ([https://www.chatham.edu/\\_documents/\\_about/strategic-plan.pdf](https://www.chatham.edu/_documents/_about/strategic-plan.pdf)). A highlight of this process for me was the identification and continued reinforcement of Chatham's values — because I believe they strongly resonate with the culture and values within the School of Health Sciences. The values include: Health & Wellness; Community & Public Engagement; Collaboration & Innovation; Diversity, Inclusion & Respect; Active & Lifelong Learning; Global & Critical Thinking; Sustainability; and Women's Leadership & Gender Equity.

The School of Health Sciences has had a very productive and rewarding year. We are in the process of completing a 3-year SBIRT grant (Screening, Brief Intervention and Referral for Treatment). While the Substance Abuse and Mental Health Services Administration awarded the grant to the physician assistant studies program, it has truly been a collaborative effort among all of the SHS programs. To date, we have trained over 700 students to effectively use patient-centered, evidence-based techniques for assisting patients/clients with substance abuse disorders. The BSN students have been active participants in this effort under the leadership of Dr's Chad Rittle and Michelle Doas.

Other highlights from the School include: the counseling psychology program was awarded a multi-year HRSA Grant (WELL Project) that focuses on

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# RECENT FACULTY AND STAFF SCHOLARSHIP

## Peer-Reviewed Publications

**Fisher, M.D., Sterrett, S.,** Weyant, D., & Ambrose, H. (2017). Perceptions of inter-professional collaborative practice and patient/family satisfaction scores. *Journal of Interprofessional Education and Practice*, 8, 95-102.

O'Neill, K., **Robb, M.,** Kennedy, R., Bhattacharya, A., Dominici, N., & Murphy, A. (2018). Mobile technology, just-in-time learning and gamification: Innovative strategies for a CAUTI education program. *Online Journal of Nursing Informatics*, 23.

**Rittle, C.,** & Francis, R. (2017). Immunization Nurse Champions. *American Nurse Today*, 12(9).

**Robb, M.,** & Shellenbarger, T. (2018). Constructive feedback: How to effectively have the difficult conversation. *American Nurse Today*, 13(6).

**Spadaro, K. C., Wolf, D., Wu, H., & Hunker, D. F.** (2017). Preparing for an international student cohort: Making a global impact on nursing. *Nurse Education Today*, 57, 88-94.

**Spadaro, K. C.,** Davis, K. K., Sereika, S. M., Gibbs, B. B., Jakicic, J. M., & Cohen, S. M. (2017). Effect of mindfulness meditation on short-term weight loss and eating behaviors in overweight and obese adults: A randomized controlled trial. *Journal of Complementary and Integrative Medicine*, 15(2).

**Wu, H.,** & LaRue, M, E. (2017). Linking the health data system in the U.S.: Challenges to the benefits. *International Journal of Nursing Sciences*, 4(4), 410-417.

## Podium Presentations, Poster Presentations, and Workshops

**Doas, M.** (2017). *Emotionally Competent Behaviors and Nurse Bullying: Is there a direct link?*, National League for Nursing (NLN) Education Summit, San Diego, CA.

**Doas, M.** (2018). *Promoting Empowerment Interventions among Patients Undergoing Mental Health and Substance Use Therapy*, APNA (American Psychiatric Nurses Association) 32nd Annual Conference, Columbus, OH.

**Fisher, MD.** (2017). *Functionality Tools: Time Management Approaches for Facilitating an Online Course in Moodle*, World Congress on Nursing and Nursing Education, Rome, Italy.

**Fisher, MD., & Robb, M.** (2017). *Student Moderator Online Activity: What, Why, and How!*, 2017 Magna Teaching with Technology Conference Baltimore, MD.

**Fisher, MD,** & Ullman, F. (2017). *Application of EBP Process: Maximizing Lactation Support with Minimal Education*, World Congress on Nursing and Nursing Education, Rome, Italy.

**Hopkins, E.** (2017). *Up to Date: Ankyloglossia and Maxillary Lip-ties*, International Society of Nursing in Genetics World Congress, Reston, VA.

**Robb, M., & Doas, M.** (2017). *Padlet: Meet me at the Virtual Wall*, 2017 Magna Teaching with Technology Conference, Baltimore, MD.

**Robb, M., & Doas, M.** (2018). *Making it Brief: Repurposing Project-Based Learning with Technology Tools*, Pittsburgh Regional Faculty Symposium, Pittsburgh, PA.

**Robb, M., & Spadaro, K.** (2018). *Who Me? Tech-Based Strategies for Promoting Doctoral Student Accountability in Online Courses*, American Association of Colleges of Nursing (AACN) Doctoral Education Conference, Naples, FL.

**Slade, J.** (2018). *The Grieving Worker*, Pennsylvania Association of Occupational Health Nurses (PAAOHN) Annual Conference, Lancaster, PA.

**Slade, J. & Walter, L. L.** (2017). *Humanizing Feedback in the Online Classroom*, American Association of Colleges of Nursing (AACN) BSN Conference, Atlanta, GA.

Shellenbarger, T., & **Robb, M.** (2017). *Feedback Fizzle: Techniques for Preventing Disappointment, Frustration, and Disengagement with the Evaluation Process*, National League for Nursing (NLN) Education Summit, San Diego, CA.

**Spadaro, K.** (2018). *Resiliency: Physical Wellness and Resiliency: Emotional Wellness*, Young Survival Coalition's Regional Symposium, Pittsburgh, PA.

**Sterrett, S., & Fisher, MD.** (2017). *Perceptions of Interprofessional Collaborative Practice and the Correlation with Patient and Family Satisfaction Scores*, Greater Pittsburgh Nursing Research Conference, Pittsburgh, PA.

**Sterrett, S., Fisher, MD.,** & Weyant, D., Ambrose, H. (2017). *Interprofessional Perceptions of Collaboration in a Pediatric Hospital Setting: An Academic/ Practice Research Partnership*. Greater Pittsburgh Nursing Research Conference, Pittsburgh PA.

## SCHOLARSHIP (cont)

**Walter, L. L., & Slade, J.** (2017). *Using Technology to Decrease Student Isolation in Online Education*, American Association of Colleges of Nursing (AACN) BSN Conference, Atlanta, GA.

**Wolf, D., & Phung, L.** (2018). *Studying in the States: Challenges, Strategies and Support Services*, NAFSA: Association of international educators' annual conference, Philadelphia, PA.

**Wolf, D., & Olszewski, K.** (2018). *Big Data Analytics: Top 5 Things You Can Do to Improve Safety and Health Among Employees*, SEAK 2018 National Workers' Compensation and Occupational Medicine Conference, Cape Code, MA.

**Wolf, D., & Olszewski, K.** (2018). *Exploring Occupation Health Nurses' Understanding and Needs in Regards to TWH*, National Institute for Occupational Safety and Health, 2nd International Symposium to Advance Total Worker health, Bethesda, MD.

**Wolf, D., Wu, H., & Spadaro, K.** (2018). *Exploring Chinese Nurses' Learning Needs and Cultural Beliefs When Studying in the United States*, 7th International Nurse Education Conference, Banff, Canada.

**Wolf, D., & Olszewski, K.** (2018). *Empowering Nurse Leaders Through the use of Big Data Analytics*, 7th International Nurse Education Conference., Banff, Canada.

**Wolf, D., & Olszewski, K.** (2018). *Total Worker Health: Where are we.....Where do we Need to be?*, American Association of Occupational Health Nurses 2018 National Conference, Reno, NV.

## Faculty Focuses on Sustainability and Climate Change

▶ As nurses, acting as an advocate for healthcare issues impacting the public and the global community, we must stay committed to human caring. Dr. Jennifer J. Wasco, an assistant professor of nursing and the practice experience coordinator for the nursing programs at Chatham University, shares this passion. She wants to ensure advocacy of a well-lived life happens for current and future generations of our global community.



Dr. Wasco's area of scholarship focuses on public health concerns. She has a particular interest in climate change and its burden on human health. In the past year, she wrote an op-ed published in the Pittsburgh Post-Gazette highlighting this topic and how nurses are essential in planning for the public health concerns we foresee arising from the impacts of climate change.

Alongside this critical work, she also works to develop nursing engagement in sustainability and climate change leadership with various professional organizations such as Physician for Social Responsibility (PSR). She believes that nurses will play an essential role in both improving health and develop new ways to incorporate sustainable practices into the healthcare setting that

will benefit the world's people.

To further these pursuits, Dr. Wasco also works very closely with the Association of Nurses for Healthy Environments (ANHE), attending conferences, and being a member of the education focus group. She has found that membership within this organization leads to finding innovative ways of merging healthcare and sustainability.

Dr. Wasco also attended in the fall of 2017 the Climate Reality training led by vice president Al Gore. This two-day workshop on climate change reality reinforced to her that becoming a leader and champion for sustainable practices is both worthy and timely.

She hopes that her work within the University will create future, creative innovations within the School of Health Sciences by leveraging the pristine beauty of the Chatham University Eden Hall Campus. These goals, build on a future where nurses take leaps forward thinkers, leaders, and innovators in the healthcare arena to make wellness a priority. She has recently was invited to present at the Sustainability Curriculum Consortium Conference highlighting the efforts the Chatham University School of Health Sciences is taking to thread sustainability into the student experience.

## Dr. Debra Wolf Launches New Program Focused on Healthcare Informatics

► This past year, the first cohort of Healthcare Informatics students graduated from Chatham University. Dr. Debra Wolf, a nursing faculty member since 2011, developed the Masters in Healthcare Informatics program and was recently appointed as the program director. Dr. Wolf has worked collaboratively with numerous experts in the field to design each course within the program. The 30-credit program was developed with working health professionals in mind and can be completed fully-online in as few as 18 months. Chatham is excited to be part of a healthcare revolution that's improving the health of people and communities at unprecedented rates. Nurses wishing to earn an MSN in Informatics will be able to enroll in courses from both the MSN and the MHI programs. For those not interested in a full master's degree, a 9-month (12 credit) certificate of completion program is also available in healthcare informatics or healthcare analytics. Beginning summer 2018, Dr. Wolf will be dedicated to the MHI program and no longer part of the nursing department. We wish Dr. Wolf all the best in her new venture and thank her for her service to the nursing department over the past seven years.



In November, *Pittsburgh Magazine* announced the 2017 award recipients for the annual recognition of Excellence in Nursing. A regional panel of nursing leaders, educators, and administrators evaluated and selected individuals for their notable contributions. There were four categories of recognition – Leadership, Entrepreneur, Clinician, and Academic. Dr. Debra Wolf, Chatham University professor of nursing and health care informatics, was awarded an *Honorable Mention of Achievement* in the category of Academic. Biographies of the awardees can be found on [pittsburghmagazine.com](http://pittsburghmagazine.com).

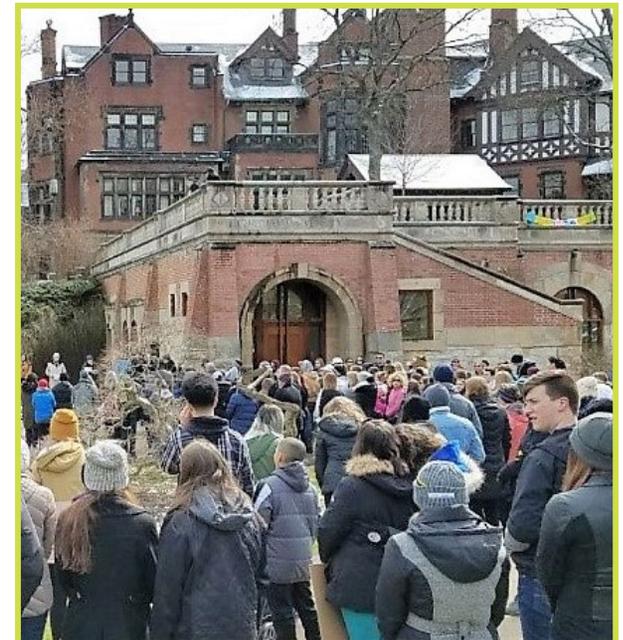
## Nursing Department Participates in Walk to Support Suicide Prevention Awareness

Marilu Piotrowski, Ph.D., RN, assistant professor of nursing

► For the second year in a row, the nursing department participated in the American Foundation for Suicide Prevention Out of Darkness Campus Walk. The event, coordinated by School of Health Sciences' Dr. Sharon Novalis (Occupational Therapy), was held on April 7 at Chatham University. Faculty, staff, and students of the nursing programs were among the 350 participants. A ceremony featuring remarks by President Finegold and survivors, along with music and a poetry reading kicked off the event. An "honor beads" table provided different colored necklaces for the walkers to wear as a tribute to their loved one lost—child, spouse, parent, friend, etc. Sunshine

peeked through the clouds at the end of the opening ceremony—another sign of hope for the future!

Following the walk, activities on campus included a ceremonial tree planting, areas for prayer flags, and music. The 2018 Chatham walk raised \$20,695. Out of 33 participating teams, nursing represented one of the top teams with over \$800 donated this year. The money will be used for research, educational programs, public policy advocacy, and support for survivors of suicide loss.



## INTERNATIONAL CORNER

### Lifelong Memories and Notable Achievements

Michelle Doas, Ed.D., RN, associate professor of nursing and international MSN track coordinator

► This past year we had the pleasure of educating our fourth cohort from our partnering university in Shanghai, China. As with past cohorts, students networked with peer partners within the School of Health Sciences. Networking opportunities allowed students to share educational and cultural experiences with students from various health-care disciplines. Students expressed appreciation for both professional and cultural networking experiences gained throughout the year. Additionally, students had the opportunity to network with other Chatham international students and students from nearby colleges and universities. Both formal and informal networking experiences were deemed valuable in social, cultural and educational ways.

The students also participated in a variety of educational conferences, both local and national in scope. They also enjoyed visiting several teaching hospitals and community settings as a means of broadening understanding of health-care practices in the United States. Students were exposed to the use of health-care simulation and innovative healthcare technology via field trips to neighboring universities



and healthcare settings. Additionally, students traveled extensively during semester breaks and long weekends to sites such as, Alaska, New York, California, and Washington D.C.

Previous MSN International graduates continue to excel and share knowledge and expertise, both at home and abroad. Li Qian (Pinky) did an oral presentation at the 13th Conference of the European Council of Enterostomal Therapists last June in Berlin, Germany. Yu Chen (Lisa) following completion of her MSN practicum on hypothermia, was recently featured in AHN's First Quarter 2018, Periop Newsletter. Additionally, the MSN International Chatham Alumni association continues to grow and provide networking opportunities for graduates. Chatham's president, Dr. David Finegold had dinner with the alumni group (spanning all cohorts) during a visit to China in November, 2017.



### Dr. Richard J. Schilling and Barbara Whiteside Schilling Pathways to Nursing Scholarship

► Barbara Whiteside Schilling '50 and Dr. Richard Schilling have established the Dr. Richard Schilling and Barbara Whiteside Schilling Pathways to Nursing Scholarship at Chatham University. This fund will award \$10,000 to one eligible student during their final year of study when they enter the BSN component of Pathways to Nursing. For the 2018-2019 academic year, Nadia Frock is the scholarship recipient.

The Schillings established this scholarship to honor and support Pathways to Nursing students who passed the NCLEX licensing exam and are licensed as a Registered Nurse (RN). They hope this assistance will enable the recipient to concentrate on his or her studies rather than finances during their final year as they complete their BSN degree.

The Schillings also fund the Barbara Whiteside Schilling '50 Scholarship Fund, the Dr. Richard J. Schilling and Barbara Whiteside Schilling Physician Assistant Fellowship, and the Dr. Richard Schilling and Barbara Whiteside Schilling Doctor of Physical Therapy Fellowship at Chatham University.

## PRECEPTOR SPOTLIGHT

### Michael A. Zielinski II, DNP '15, APN, CEN, RN, EMT

Jennifer J. Wasco, DNP, RN, *assistant professor of nursing and nursing practice experience coordinator*

► When the call for DNP Preceptors went out, Dr. Michael A. Zielinski II responded without a second thought. Dr. Zielinski has been answering the call for help for his entire professional life, and it was no surprise that when the need for DNP Preceptors presented itself, he was ready, willing, and able to step up and offer his help to precept DNP students. Since earning his DNP from Chatham University in 2015, he has precepted several DNP students from Chatham University. Dr. Zielinski firmly believes that it is not only an honor and a privilege but the responsibility, no matter how busy they may be, to counsel and help guide the DNP students during their doctoral journey.

As a police officer with over 27 years of experience, Dr. Zielinski has been assigned to multiple specialty units & divisions; including the Patrol Division, Traffic Unit, EMS Unit, Bicycle Unit, Police Academy, Education and Training Bureau, and the Criminal Investigations Bureau. Dr. Zielinski is also a New Jersey emergency medical technician with over 35 years of emergency medical education and field experience with over 28 years of experience in pre-hospital trauma life support education.

As a registered nurse with over 26 years of experience and a family nurse practitioner with over 14 years of experience. Dr. Zielinski currently works as a nurse practitioner in an urgent care/occupational health medical center and was previously in private practice in pain management and was in a hospital-sponsored retail health clinic. Dr. Zielinski was also adjunct nursing faculty for Gloucester County College, Sewell, NJ, Fairleigh Dickinson University, Teaneck, NJ, and the University of Medicine and Dentistry of New Jersey, Stratford, NJ. Dr. Zielinski's multifaceted and varied experience has provided him the opportunity to continue to answer the call for help no matter when or where it may come from – we are thankful for his service.

### Precepting: A Rewarding Experience

Precepting is a formal arrangement between a novice and an experienced person for a defined period. Preceptors serve as role models working in a collaborative fashion with the student towards meeting established program goals.

Precepting is an immensely rewarding experience for both the student and preceptor. It is also an essential component to nursing education. The identification of preceptors grows increasingly difficult as competition for practice experience sites increase and doctorally prepared nurses are not yet vast in number. Take a moment to reflect on your practice experience preceptor and the valuable experience they provided. Please consider donating your time and knowledge to advance the field of nursing through precepting for Chatham University nursing programs.

As a preceptor, you are required to sign a student-preceptor agreement, provide a copy of your CV and your professional license number for verification and approval. If you are interested in precepting, please contact Jennifer J. Wasco, DNP, RN, practice experience coordinator, at [jwasco@chatham.edu](mailto:jwasco@chatham.edu) or 412-365-1378.

### From the Dean, *continued from page 1*

training psychologists in integrated care models; the occupational therapy program co-sponsored the “Out of the Darkness Campus Walk” for the second straight year in collaboration with the American Foundation for Suicide Prevention; the movement science department has begun the process of applying for initial accreditation for the athletic training program; and the healthcare informatics program has developed two fully online 12-credit certificates, one in Informatics and the other in analytics.

My best to you all,  
Patricia Downey, PT, Ph.D., DPT



# NURSING PROGRAM GRADUATES

We are pleased to extend our congratulations to the following Chatham University nursing programs students that received a degree conferral in this past academic year.

## AUGUST 2017

### BSN

Alisha Butterfield  
Connor Fitzmaurice  
Stephanie Linkowski  
Nicole Patterson  
Katherine Pierson  
Abbey Sung  
Steven Todoric  
Devin Zydel

### MSN International

Yiyang Fang  
Birong Gao  
Xiaoyan Gao  
Xiaoying Guo  
Yanhua Jiang  
Zhiwen Jin  
Wenting Li  
ZhouXing Luo  
Lei Pan  
Jing Ren  
Chenyu Zhang

### DNP

Cheryl Armstrong  
Leon Chen  
Christine Daisey  
Nicholas Demetriou  
Christy Ekeke  
Pamela Elliott  
Barbara Ferdiani  
Alexandra Gurko  
Lisa Hengen  
Ryan Jacobsen  
Stanley Kidiavayi

Lyse Laurin-Pierre  
Laura Lucas  
Keisha Miller  
Clementina Ogwuma  
Laura Romano  
Marc Silfies  
Colleen Silk  
Nicole Turner

## DECEMBER 2017

### BSN

Ranee Catalone  
Megan Finnegan  
Vijai Jaitley  
Rachel Johnson  
Alayne Jones  
Naomi Kirkpatrick  
Katie Leal  
Carley Lenz  
Jenna McHale

Kayla Nagel  
Jill Peck  
Allyson Rosendale  
Emily Sheaffer  
Kenneth Staab  
Tammi Thinnes  
Dante Trombini  
Kristin Vleugel

### MSN

Ashlee Kenny  
Liam Steigerwald

### DNP

Bilqees Abdallah  
Victoria Adaramaja  
Rosamma Babyjoseph  
Nicoletta Blaise  
Fredo Clermont  
Annette Dye  
Jordan Eason

Lecresha Evans  
Chinyere Ibeneme  
Stella Mbah  
Ekom Nnamdie  
Chika Okechukwu  
Shirley Quarles  
Kristen Ray  
Laurie Sheffield  
Mike Suppice  
Alonna Wannamaker  
Dorie Weaver  
Andrena Wright

## MAY 2018

### BSN

Kami Adcock  
Kelly Ament  
Christopher Clark  
Katie Gestiehr  
Carson Hines

Lindsey Hoffman  
Teresa Holmes  
Megan Kopke  
Natalie Losko  
Elizabeth McKinney  
Jessica Olsen  
Jaclyn Pacey  
Heather Rosky  
Alyssa Santoro  
Darcy Seidel  
Bonnie Walenchok  
Antwanette Williams  
Christopher Zebert

### MSN

Jenna McHale

### DNP

Jacqueline Ambush  
Megan Bilotti  
Mary Carter

Susan Costello  
Carolina DeVarona  
Marianne Fingerhood  
Reginaldo Horwitz  
David Kerecman  
Greta Lopez  
Bridget Nkatta-Abongwa  
Ngozika Okoye  
Stephanie Pady  
Dana Perlman  
Kimberly Rodda  
Joseph Rosario  
Tamara Russell  
Pooja Shah  
Diane Starkes-Ross  
Sui Unzelman  
Lora Walter



## DNP On-Campus Residency Recap

► The Chatham University's School of Health Sciences Doctor of Nursing Practice program prepares nurses to practice as experts in the promotion and use of evidence-based practice in health care delivery systems. Twice per year, spring and the fall, DNP students from around the country gather on Chatham University's Shadyside Campus for a two-day retreat to share their evidence-based practice change projects in the form of a professional poster presentation. During this time, the faculty and staff, peers, colleagues, and the healthcare community learn more about each student's evidence-based practice change project through interactive dialogue. This year over 75 DNP students attended the required event.

## ALUMNI SPOTLIGHT

# DNP Alumna Receives VA Innovation Grant

Emily Hopkins, Ph.D., RN, WHNP, FNP-BC, associate professor of nursing



► Sui Unzelman, DNP '18, RN, VHA-CM immigrated to San Antonio, Texas from Hong Kong as a young child. She grew up helping with the family restaurant business but as a young adult chose a different career path. In 1992, she obtained her BSN from the University of Texas Health Science Center and in 2004 completed an MSN from the University of the Incarnate Word—graduating with distinction as the recipient of the Sister Charles Frank Leadership award. Professionally, Sui has 27 years of VA experience at South Texas Veterans Health Care System. She is considered an expert at preparing and planning for numerous continuing learning activities throughout her current 13-year tenure role as nurse educator. In this role, she is responsible for the oversight of nurse planners and ensures continuing education programs are in compliance with TNA and ANCC guidelines.

Sui chose to pursue further nursing education and successfully obtained her DNP from Chatham University in 2018. Her DNP capstone project, *Individualized Music Therapy Intervention to Decrease Agitation in Patients with Dementia*, was implemented at a nursing home and focused on playing music during a dementia patient's acute periods of agitation as a nonpharmacologic intervention. Inspired by her DNP capstone, Sui applied for the VA Spark-Seed-Spread Innovation Investee grant. This Innovation grant was recently awarded by the VA Innovators Network to Dr. Unzelman for implementation of a therapeutic music program among Veteran using MP3 digital technology. The program promotes veteran music preference as it recognizes the importance of encouraging the veteran to identify specific songs or artists that they enjoy listening to. The emotional feelings and positive memories associated with their chosen song has the potential to uplift mood, reduce anxiety and agitation, and decrease reliance on medications for the management of behavioral issues. Future plans for the innovative music program include dissemination to areas such as long-term care, intensive care, mental-health, and rehabilitation units.

**Please keep the Chatham University nursing programs updated with your achievements** – we would like to share your scholarly work and projects with the Chatham University community. Send your stories, news, and publications to [g.mcclellan@chatham.edu](mailto:g.mcclellan@chatham.edu).

**The Office of Alumni Relations would like to stay connected with you.** Please keep your contact information updated by e-mailing [alumni@chatham.edu](mailto:alumni@chatham.edu).

Did you move? Change jobs? Or have a professional or personal update to share? Keep in touch with Chatham and your classmates by visiting [chatham.edu/alumni](http://chatham.edu/alumni). There you can become a member of the alumni directory, view and share classnotes, as well as get updated information on alumni events in Pittsburgh and around the country, and register and pay for events online! E-mail Alumni Relations for your unique ID needed to login!

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