

WHAT IS ASSESSMENT?

- **Teaching** is providing opportunities for students to learn, understand, and apply the outcomes of the given course.
- **Assessment** is identifying whether or not or to what extent students have learned and met the outcomes of the course or curriculum.

- Teaching and Assessment are so intertwined that you cannot define one without the other. In the early 1990's Thomas A. Angelo in his ground breaking research on teaching and learning described assessment in these words, **Assessment is part of the process that identifies what we want our student to learn, provides them with good opportunities to learn those things, and then assesses whether they have learned those things. In other words good assessment assesses “what matters most” (Angelo, 1999, p3)**

THERE ARE MANY LEVELS OF ASSESSMENT

- **Course Level Assessment**
- **General Education and Core Requirement Assessment.**
- **Mission Assessment**
- **Program level Assessment**
- **Institutional Assessment**

- Assessment must be organized and sustained.
- Clear, measurable outcomes or goals (list all for program/major)
- Choose which ones to assess do not try to do all of them every year.

- Use direct assessment and multiple methods to assess.
- Review findings for met or not met
- Devise an action plan based on those findings
 - Decide what to assess next year, redo those not met or run them again, if met move to another outcome or goal.

WEAVE

- Verify- Faculty Credentialing
- Effect- Programmatic Assessment
- Mychatham.edu
- My Tools
- Weave performance Cloud- lower right hand corner

- <https://chatham.intentional.works>
- www.mychatham.edu