



CHATHAM UNIVERSITY PHYSICIAN ASSISTANT STUDIES

Woodland Road • Pittsburgh, PA 15232

412-365-1829 • fax: 412-365-2952

<http://www.chatham.edu/mpas/>

Clinical Student Manual

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INTRODUCTION

The Master of Physician Assistant Studies Program (MPAS) at Chatham University is a 24-month program accredited by the National Commission on Certification of Physician Assistants (NCCPA). Clinical training for Chatham's PA program involves a 12-month period of clinical rotations across core specialties. These required core specialties include emergency medicine, family medicine, internal medicine, pediatrics, psychiatry, surgery, women's health, and electives. A3.12d Each rotation is referred to as a Clinical Experience. These rotations are designed to provide sufficient exposure to prepare the student for entry into clinical practice upon graduation and take place predominantly with physician and physician assistant preceptors with expertise in their practice areas.

Student instruction during their clinical year continues to follow in the spirit of problem-based learning utilized during their didactic curriculum, in that students are expected to take initiative and continue use of self-directed learning to expand their knowledge base.

General Clinical Experience Goals

1. The student will develop comprehensive patient care skills.
2. The student will apply the core medical knowledge acquired during the academic year while assessing, evaluating and managing patients. They will demonstrate that the care they provide is effective, patient-centered, timely, and equitable.
3. The student will develop self-directed practice reviews and research skills.
4. The student will engage in critical analysis of their own practice experience, medical literature and other information resources for the purpose of self-improvement. As a result, they will be able to assess, evaluate, and improve their patient care practices.
5. The student will develop a keen knowledge of healthcare policies and the business of medicine.
6. Student will demonstrate an awareness of and responsiveness to the health care system and engage in practices designed to improve the system of which their practices are a part.

Learning Outcomes and Instructional Objectives

- Course competencies and course objectives are located on each individual rotation-specific syllabus.

Professional Growth Objectives

The student's attitudes and behavior that contribute to Professional Growth will be monitored by core PA faculty and clinical preceptors throughout the clinical experiences.

The student will demonstrate Professional Growth by:

- A. Developing and maintaining good interpersonal relationships with patients as demonstrated by:
 - 1. encouraging discussion of problems and/or questions
 - 2. recognizing verbal and non-verbal cues
 - 3. offering support and reassurance
 - 4. listening attentively
 - 5. draping appropriately, offering explanations and displaying a professional demeanor during examinations and procedures
- B. Seeking and maintaining competence by:
 - 1. demonstrating evidence of self-directed learning (reading, research, utilizing principles of evidence-based medicine)
 - 2. completing clinical experience in accordance with assigned schedule, with punctuality
 - 3. adhering to the clinical experience objectives as set forth
- C. Demonstrating professionalism by:
 - 1. recognizing one's limitations and informing preceptors when assigned task are not appropriate to current knowledge and/or skills
 - 2. performing all clinical activities with the awareness of and under the supervision of the site preceptor or his/her designee
 - 3. eliciting and demonstrating receptivity to constructive feedback
 - 4. forming and maintaining positive relationships with patients, peers, staff and supervisors
 - 5. maintaining a calm and reasoned manner in stressful and/or emergency situations
 - 6. showing respect for patients and maintaining appropriate confidentiality of the patient's record
 - 7. demonstrating awareness and sensitivity to patients' cultural beliefs and behaviors
 - 8. displaying a high level of motivation and interest
 - 9. dressing and grooming appropriately
 - 10. adhering to the AAPA Code of Ethics and HIPAA

CLINICAL FACULTY AND STAFF

Clinical Faculty and Staff Contact Information

Name and Title	Phone	Email
Brenda Ealey, DMSc, PA-C Associate Director of Clinical Education Assistant Professor	412-365-2765	B.Ealey@Chatham.edu
Kerri Jack, MHS, PA-C Clinical Coordinator Assistant Professor	412-365-1170	K.Jack@Chatham.edu
Shuo Li, DMSc, PA-C Clinical Coordinator Assistant Professor	412-365-2430	S.Li@Chatham.edu
Bette Weger Clinical Program Administrative Assistant	412-365-1829	b.weger@chatham.edu

Clinical Faculty and Staff Profile

Dr. Brenda Ealey, DMSc, PA-C: Associate Director of Clinical Education, Assistant Professor

Brenda earned her Doctor of Medical Science Degree from the University of Lynchburg in 2021. She graduated from the Duquesne University Physician Assistant Program in 1995. Early in her career, she worked in Family Medicine in rural health clinics in Sanilac County, Michigan and Armstrong County, Pennsylvania. More recently, she gained over 20 years of clinical experience while also serving as a preceptor to PA students in outpatient pediatrics with Children's Community Pediatrics where she continues to practice clinically. Her areas of interest are adolescent medicine and behavioral mental health in the pediatric population. She joined Chatham in 2019 as a Clinical Coordinator and Assistant Professor in the Physician Assistant Program.

Kerri Jack, MHS, PA-C: Clinical Coordinator, Assistant Professor

Kerri received a Master of Health Science from Saint Francis University in 2017. She graduated from Saint Francis Physician Assistant Program in 1996. She began her career in Family Medicine until 2008 when she joined UPMC Hillman Cancer Center working in medical oncology, specifically head and neck cancer and GI cancer, in an outpatient academic clinic. In addition to practicing clinically at Hillman, Kerri was also an APP supervisor for 5 years. She joined Chatham University's Physician Assistant Program in September 2019 as a Clinical Coordinator and Assistant Professor and rejoined UPMC Hillman Cancer Center's Medical Oncology department as a casual PA.

Dr. Shuo Li, DMSc, PA-C: Clinical Coordinator, Assistant Professor

Shuo earned her Doctor of Medical Science Degree from the University of Lynchburg in 2021. She graduated from the Chatham University Physician Assistant Program in 2017 and has been practicing as a surgical physician assistant at the Allegheny Health Network Orthopedic Institute in Jefferson Hills, PA. She has gained firsthand general orthopedic surgical and clinical experience in both inpatient and outpatient settings. She additionally holds a Master of Science Diploma in Web Development and Design from Duquesne University in 2013. Shuo joined Chatham University PA Program as a clinical coordinator and Assistant Professor in 2021.

CLINICAL CURRICULUM A3.12d

PAS 610 Introduction to Clinical Experiences I (2)

This course will introduce the student to various types of medical documentation and medical terminology. It will address HIPAA and OSHA regulations, as well as Universal Precautions. Professional comportment while on rotations will also be introduced.

PAS 611 Introduction to Clinical Experiences II (2)

This is a continuation of PAS 610. Students will continue to explore various types of medical documentation and issues surrounding cultural sensitivity in medicine. Professional comportment and communication skills will be addressed. Students will be introduced to billing and coding. Policies and procedures for clinical rotations will also be introduced. Prerequisite: PAS 610

PAS 640 through PAS 648 Clinical Experiences I through IX (3 credits each)

These are clinical courses designed to provide students with supervised medical and surgical clinical practice experiences enabling them to meet program expectations and acquire the competencies needed for clinical PA practice.

Clinical Courses Description

Clinical courses designed to provide students with supervised medical and surgical clinical practice experiences enabling them to meet program expectations and acquire the competencies needed for clinical PA practice.

Clinical Course Sequence A3.12d

Course Number	Course Title	Credits
Fall Year 1		
PAS 610	Introduction to Clinical Experience I	2
Spring Year 1		
PAS 611	Introduction to Clinical Experience II	2
Summer 1 Year 2		
PAS 640	Clinical Experience I	3
PAS 641	Clinical Experience II	3
Fall Year 2		
PAS 642	Clinical Experience III	3
PAS 643	Clinical Experience IV	3
PAS 644	Clinical Experience V	3
Spring Year 2		
PAS 645	Clinical Experience VI	3
PAS 646	Clinical Experience VII	3
PAS 647	Clinical Experience VIII	3
PAS 648	Clinical Experience IX	3

Clinical Site Information

All clinical sites have been designated as either Level 1 or Level 2 status by the Clinical Coordinators.

- Level 1 status is determined based on various reasons, including:
 - the rotation is more challenging/demanding/fast-paced
 - the preceptor/site may have exceptionally high expectations of students (clinical reasoning skills, self-direction, high initiative).
- The Level status was developed to better match students with clinical sites to provide the best experience both for the student and the preceptor.
- Student must be in **Good Academic Standing** (not on probation) to be eligible for Level 1 sites.
- Students are designated as being eligible for Level 1 sites based on feedback from PBL Facilitators for Units 1-4. Facilitator feedback is collected during each of these units based on a rubric categories including: **professionalism, ability to handle criticism, being a team player, having a positive attitude, clinical reasoning skills, demonstrates initiative, and academics**. Students must receive an average of **3.0 or greater** for all categories to qualify for Level 1 sites.
- All students are eligible for Level 2 sites.
- **Probation Status Restrictions:**
 - Not eligible for Level 1 sites.
 - May not have more than 2 rotations greater than 300 miles from campus.
 - Not eligible for rotations at sites/hospitals that require students to be in Good Standing (Letter of Good Standing).

CLINICAL COURSE POLICIES AND PROCEDURES A3.02

***Refer to the Student Manual for all of the program's policies and procedures. The following are additional policies and procedures relating to the Clinical year.**

Attendance and/or Participation:

- Every student enrolled at Chatham accepts the responsibility to attend all required class meetings. To obtain the fullest benefit from their courses, students must participate fully. This implies attending regularly, engaging in course activity, completing work on time, and making up work missed because of an emergency absence. **It is the student's responsibility to let the course instructor know within the drop-add period if he or she will have to miss class for religious reasons, athletics, or other.**
- **Students are expected to be at their clinical sites when their preceptors are scheduled excluding holidays designated on your rotation schedule.** If a preceptor cancels or calls off sick, the day(s) will not count against your required time at the site. However, if the preceptor is going to be off an extended amount of time, the student may be scheduled elsewhere, given supplemental educational activities, or need to make up the time at a later date. More information regarding supplemental educational activities can be found in the section regarding Additional Rotation Policies.
- There are scheduled breaks during the clinical year in August, December, and April as well as observed University holidays. Students are encouraged to use these already established days off within the clinical year to schedule personal items/events.
- **If there is a need to call off from your site for an unexpected event, you must follow the "Student Responsibility for Absenteeism Notification" policy.**
- **BEREAVEMENT POLICY** - Three days of leave are granted to students when a death occurs in the immediate family (spouse, father, mother, brother, sister, son, daughter, or parent-in-law) of a student. One day of leave is granted to students for the death of a grandparent. If additional bereavement time is needed, students should discuss time needed with their advisor and may need to take a leave of absence.
- Special medical needs and/or illnesses requiring hospitalization and/or surgery may be given additional days off at the discretion of the clinical coordinators on a case by case basis. Students with special medical needs or students requiring hospitalization or surgery must provide the clinical coordinators with written clearance from their physician in order to continue or resume clinical rotations. Additionally, **any absenteeism from illness that extends beyond 1 day requires a physician's clearance note to be emailed or handed in to the clinical coordinators.**
- Military Leave: To be determined with the clinical coordinators on a case-by-case basis.
- Inclement Weather: If inclement weather keeps you from going to your site, you must call your clinical site and e-mail the clinical coordinators **prior** to your start time that day. Missed time will NOT count as part of your allotted days.
- Information regarding the University's Non-discrimination and Grievance (mistreatment) policy can be found here: <https://chatham.edu/legal-and-policies/non-discrimination-policy.html>. If a student feels they have been mistreated and/or have a concern or a complaint at an out-of-state rotation site the process to file a complaint can be found here: <https://chatham.edu/academics/online/state-authorization.html>. **A3.15f**

Student Responsibility for Absenteeism Notification

- Any and all absences, early dismissals, or cancellations made by the preceptor/site must be reported to clinical coordinators **immediately** via email or telephone. The clinical coordinators will decide whether the student will be assigned additional clinical experience workdays and/or reassigned to another site.
- Emergency absences are any emergent situations in which the student may need to call off from a clinical site. The preceptor must be notified of the absence by the student **prior** to his/her

scheduled start time. The student must also notify the clinical coordinators' office via e-mail or telephone **prior** to the scheduled start time at the site. The clinical coordinators' office and preceptor will then determine if the missed day(s) will need to be made up at a later date.

Student Personal Days and Non-Emergent Absence Requests

- Students are allotted a maximum of two (2) personal days off during clinical year (June - May). Guidelines are below. These days must be requested **at least 4 weeks in advance**. Additional days off may be permitted at the discretion of the clinical coordinators.
 - Under most circumstances, students are not permitted to request off the first or last day of a rotation. Certain exceptions may be made in the case of an immediate family wedding or graduation. These exceptions are at the discretion of the clinical advisor.
 - Personal days cannot be used on 2 consecutive clinical days (this includes requesting a Friday and the Monday that immediately follows).
 - Both personal days may not be used within the same clinical rotation.
 - Students are not permitted to request the day off preceding or following a scheduled University holiday including the Friday before or the Monday after a holiday, nor the weekend before or after a scheduled holiday or break.
 - Students may not take a personal day when using 3 travel days.
- Non-Emergent Absence requests should be submitted in writing via email to the clinical coordinators' office **AT LEAST 4 WEEKS PRIOR** to the requested date. The student is then responsible for notifying the preceptor of the absence once it is approved by a Chatham clinical coordinator. Approval and potential make-up of the absence will be made on a case-by-case basis at the discretion of the clinical coordinators' office.

Interview Policy

- Students are allotted one additional day off specifically to interview for jobs or post-graduate residency programs. This may be combined with one personal day if needed. To utilize this extra day, students must alert their clinical advisor with documentation (email, mail, etc.) verifying the date/time of the interview.

Consequences of Failure to Comply with Clinical Policies

Repercussions for not following call off procedures and/or syllabus policies:

- 1st occurrence: verbal/email warning (class level)
- 2nd occurrence: Formal professionalism advisement (first offense for program level)
- 3rd occurrence: Meeting with clinical coordinators and advisor (second offense for program level) and be given a formal professionalism advisement
- 4th occurrence: Formal professionalism advisement given and referral to SPAC (Student Progress Advisory Committee (third offense for program level)

Travel Policy (for students driving to rotations)

0 - 400 miles	NO travel days
401 - 800 miles	1 travel day (last Friday of rotation)
801 - 1200 miles	2 travel days (last Thursday, Friday of rotation)
1201+ miles	3 travel days (last Wednesday, Thursday, & Friday of rotation)

Students should notify their clinical advisors when they will be using travel days prior to the affected rotation(s). They should also notify their clinical preceptor(s) on the first day of the affected rotation.

Slow-Downs

A student may need to complete a "slow-down" rotation for one of the following reasons:

- Pre-approved (medical, personal or military leave) - decision for slow-down will be made by clinical coordinators and program director with response to the student prior to CE scheduling

- Emergent (medical, personal or military leave) - written documentation must be given to clinical coordinators as soon as emergent situation arises
- Failure of CE rotation - failure to meet criteria for passing grade in the syllabus will result in an "F" on the student's transcript.
- Fall semester following the clinical year will be reserved for making up rotations as a result of a slow down or need to repeat a failed rotation. Students may incur additional expense for make-up rotations and the student's graduation date may subsequently be delayed.

Additional Rotation Policies

- You are not permitted to copy patient records even if they are de-identified under ANY circumstance. This includes using cell phones to take pictures of records, photocopying, scanning, etc.
- Taking pictures of anyone or anything while at clinical sites under ANY circumstance is STRICTLY PROHIBITED.
- Students cannot do rotations at the same site twice unless approved by the clinical staff.
- You are expected to be at your site as your preceptor/site schedules you at a maximum of 60 hours per week, including on-call hours. There is a 160-hour minimum for all required rotations and 5-week elective rotations. Elective rotations or core rotations that are 4 weeks in duration have a 130-hour minimum. Hours will be based on total clinical hours logged in EXXAT. If these hours are not obtained, supplemental activities will be required in accordance with the following:
Supplemental activity required is as follows for a **5-week** rotation:
 - 150-159 hours: One journal and 100+ word write-up
 - 140-149 hours: Two journals and their 100+ write-ups
 - 130-139 hours: Three journals and their 100+ word write-ups
 - 110-129 hours: Three journals and their 100+ word write-ups and one additional DXR case

Supplemental activity required is as follows for a **4-week** rotation:

- 120-129: 1 supplemental article and 100+ word write-up
- 110-119: 2 supplemental article and 100+ word write-ups each.
- 100-109: 3 supplemental articles and 100+ word write-ups each.
- Less than 100 hours: Three journals and their 100+ word write-ups and one additional DXR case

Journals are to be selected by the student from a peer reviewed journal published within the past 5 years and pertain to the specialty of the rotation. Supplemental materials can be submitted to the Supplemental Activity upload site on the CE Brightspace page and will be graded as Satisfactory or Non-Satisfactory based on completion and submission by the due date.

- Students may not be precepted by personal friends, family, or close acquaintances.
- All clinical sites and preceptors are coordinated and approved by the program through the clinical coordinators.
- Students *must* review learning outcomes, instructional objectives, and problem lists for each CE with their primary preceptor. A2.17b
- Students should evaluate primary preceptor and have primary preceptor evaluate student for both mid and final evaluations. A2.17a
- Students should review their mid-evaluation with the primary preceptor and their clinical advisor (if below "expectations"). A2.17a
- International rotations can only be used as an elective rotation and must follow all the CDC recommendations for travel and health screenings for that particular country/region. Student may choose to purchase additional liability/malpractice insurance if not fully covered by the organization providing the international experience. A1.02f, A3.07b, B3.02, Appendix 11

- Students may propose clinical sites to the clinical coordinators but are not required to do so. Specific guidelines regarding proposals are addressed during the first fall semester. A3.03
- Students MAY NOT solicit sites/preceptors for placements for themselves or others during their clinical year. A3.03
- Students may not fraternize with preceptors, site staff, or site administrators.
- Accessing your personal health or anyone's records other than a person you are responsible for treating using any health system's EMR software is STRICTLY PROHIBITED.
- All significant exposures must be reported to your site and your clinical advisor within two hours of the exposure. Follow the policy posted on page 18 of this manual. (It is also posted in Brightspace).
- Students are strongly discouraged from receiving medical care from preceptors unless the student was an established patient of the site prior to the rotation, or it is an emergency situation.
- Students do not substitute for clinical or administrative staff while on site at clinical rotations. New sites are informed of this via the initial contact and continuing sites are reminded of this in the letters they receive prior to the start of each rotation.
- No student shall engage in the use of tobacco while at clinical sites. This includes chewable tobacco products, snuff and smoking by inhaling, exhaling, burning or carrying any lighted cigarette, cigar, pipe or other such device which contains tobacco or other smoke or vapor producing products such as e-cigarettes.
- No chewing gum is permitted in the clinical setting.
- The use of cell phones, iPads, notebooks, etc. should only be used as needed for work and personal emergency situations during clinical activities. Cell phones should never be used in a patient room, areas visible by patients, in a procedure room, or in the operating room.

Professionalism -see Student Manual for the complete policy

Unprofessional Behavior

Any evidence of documented unprofessional behavior may lead to failure of the course and/or academic probation.

Examples of unprofessional behavior include, but are not limited to:

1. Falsifying data
2. Falsifying or omitting application information
3. Impersonating a certified PA or other health professional
4. Breach of patient confidentiality
5. Inappropriate conduct of a sexual nature
6. Refusal to see a patient when requested to do so
7. Performing under the influence of drugs or alcohol during patient or professional encounters
8. Tardiness or failure to attend mandatory classes, labs, seminars, clinical rotation days or other professional sessions
9. Plagiarism
10. Inappropriate body language or non-verbal communication including but not limited to eye rolling, mumbling under one's breath, or taking an argumentative tone when dealing with staff, faculty, or preceptors
11. Speaking negatively about or using inappropriate language with faculty member, fellow classmate, clinical preceptor or clinical precepting office staff
12. Fraternization with a faculty member, including clinical preceptors or clinical site staff
13. To avoid a conflict of interest, the appearance of a conflict of interest, or the need to examine the ethics of acceptance, students may not accept gifts of any kind from preceptors
14. Lack of following documented program procedures including syllabi

15. Posting of information related to any program evaluation mechanism (anything for which students receive a grade) on any public network including, but not limited to: LinkedIn, Facebook, Instagram, Snap chat, Googledocs, Twitter, DropBox, YouTube, Vine, etc.)

Such behaviors need not occur exclusively in the classroom but include any behaviors related to a course (e.g. in the library, bookstore, cafeteria, or any official program activity on or off campus, or within social media (e.g. Facebook).

Depending on the individual offense, the first episode of unprofessional behavior may result in a verbal or written warning or referral to SPAC as discussed below. Individual syllabi may provide guidelines that vary slightly from the procedure below for academic violations. See Student Manual for the Professionalism Policy.

Professional Comportment

Comportment encompasses all academic and professional experiences. Every individual has the right to learn and work in an environment free of threats, harassment, retaliation, or other risks. All students, faculty, staff, and clinical preceptors are always expected to act in a respectful and professional manner. All violations of professional comportment must be addressed. Individuals should immediately remove themselves from the situation and report the incident to the Program Director.

Dress Code

The following guidelines are meant to give a general overview of what the program and profession considers professional dress. Students are responsible for being knowledgeable of and adhering to the requirements and standards of the clinical site and Chatham University with regard to dress code. Some specific restrictions are present due to safety reasons in the health care setting, and these will be pointed out. The program recognizes that cultural, ethnic, religious, and other differences among our student body help us to better represent the population which we serve. The program will make reasonable accommodations for dress or grooming directly related to a student's religion, ethnicity, or disability unless such accommodation poses a safety risk to the student or others. If you notice deficiencies in this policy, please bring it to the attention of the program such that the policy can be amended as necessary. We aim to ensure the safety of students while maintaining and supporting the backgrounds that make us unique healthcare providers.

- **Please note:** If the clinical site has established policies and practices regarding dress, the site's policies supersede those of the program.

General guidelines: The healthcare professions deem modest attire as professional. As such, the program requires modest attire in both the classroom and while in clinical settings.

- Students may express personal taste through appropriate dress.
- Students are to be well groomed and practice good personal hygiene.
- Clothing should be clean, untorn, wrinkle-free, and free of offensive figures, pictures, or wording.

A. Classroom Attire:

- All bottoms (pants, jeans, shorts, skirts, etc.) and dresses must be mid-thigh length or longer
- Scrubs are only permitted for program activities when indicated by an instructor.
- Pajamas are not permitted.

B. Lab Attire:

- All students are expected to wear clothing for examination and procedure labs that allow for examination of the appropriate area. Students are expected to wear a shirt that can be removed for particular labs, sports bra (if appropriate), and loose-fitting shorts.
- During procedures' labs, students must wear closed-toe shoes.
- If lab attire is different than listed above, instructor will notify students of specific requirements prior to the lab session.

C. Professional Attire for Clinical Rotations and Competencies:

- D. ***Any questions regarding professional attire for rotations or competencies should be directed to**

the Associate Director of Clinical Education for clarification. *****General:**

- Professional dress is expected unless otherwise indicated by the clinical site, such as when scrubs are required/recommended.
- Appropriate attire is to be modest and conservative, and may include:
 - Long-sleeved button-down shirts and ties
 - Professional tops and pants
 - Skirts, dresses, and tunics no more than 2 inches above the knee.
- Pants must be at a length in which they do not touch the floor.
- Students should take note of length of skirt and skirt slit when sitting, or placement of neckline on tops when they lean to examine a patient.
- Undergarments should be concealed by outer garments.
- A wristwatch with a second hand is required (smartwatches are acceptable).
- All lab coats must include the Chatham University rocker and patch permanently affixed to the upper left sleeve. Lab coats are to be worn unless the clinical site allows the student to go without.
- Jeans are not permitted on clinical rotations (**even if the clinical site has a “casual day”**)

Shoes/ hosiery

- Shoes should be appropriate for the work being performed and must be clean, closed-toe, and closed-heel in nature. Acceptable styles include oxfords, dress flats, loafers, or heeled dress shoes less than 2 inches in height. Tennis shoes/sneakers are not permitted for office-based settings unless a medical condition warrants this type of footwear.
- Hosiery should be solid opaque or sheer and should be neutral in tone. Hosiery must be worn with skirts or dresses. Hosiery may be worn in lieu of socks with pants.
- Socks may be worn only if they are covered by pants or slacks and should be similar in color to the shoes and/or pants. Socks should be of a length that bare skin is not visible when the student is sitting.

Hair

- Hair should be clean and secured off the collar and face. If needed, hair should be secured with small, simple accessories. Hair bands shall be of a neutral color.
- Religious head/hair pieces (head scarfs, hijabs, yarmulkes, wigs, etc.) are permitted so long as they do not pose a safety hazard or otherwise impede the student's ability to provide patient care safely (for example: some items may not be permitted in the surgical setting).
- Hair should be of a natural tone.
- Beards and mustaches, if present, should be kept neat and trim for safety reasons.

Jewelry

- In order to ensure the safety of students in the clinical setting, minimal jewelry is encouraged. Jewelry should not be functionally restrictive or excessive. Students should avoid wearing long or dangling earrings for their own and for patient safety. There should be no visible jewelry in body piercings with the exception of earrings and/or a single nostril stud (no rings or septum piercings permitted for safety). No more than two pairs of simple earrings may be worn per ear. In the case of religious requirement, certain additional piercings may be acceptable. Please consult the Associate Director of Clinical Education if you have a religious requirement for piercings. No other facial jewelry (e.g., tongue, eyebrow piercings, etc.) is allowed and band-aids cannot be used to cover piercings of any location.

Tattoos

- Tattoos are to be covered by clothing, gloves, make-up (for head and neck), or other reasonable means.

Perfumes

- Students are not permitted to wear fragrant products in the patient care setting (i.e., cologne, perfume, lotion, etc.).

Nails

- Nails are to be unpolished, clean, and short (fingernail must not be visible from the ventral view).
- Artificial nails are prohibited. Artificial nails include, but are not limited to, acrylic nails, all overlay tips, bonding, extensions, tapes, inlays, wraps, dip and gel.

Identification(A3.06):

Students must introduce themselves as a PA student from Chatham University at the beginning of all patient encounters and during competencies. Students shall be identified as follows:

- Nametags and Chatham University photo identification tags are to be worn at all off-campus special seminars, all clinical experiences, and all research activities. Nametags and photo identification tags shall be worn on the left pocket or lapel not below the waist. If the site requires another form of identification, the student must wear both identifications.
- The lab coat must be **short**, white (blazer-style) with the Chatham University patch on the left upper sleeve at the shoulder with the identifying rocker sewn directly beneath.

Exam Policies

- Use of any electronic devices other than a laptop as required during any program evaluation is strictly forbidden. Failure to follow this policy will be considered a professionalism violation. If this occurs, the incident will be handled in accordance with the procedure found in the student manual.
- During every program examination on campus, the only items allowed in the testing room will be:
 - Laptop and associated power cord as needed for the examination
 - Writing utensil if needed for the exam
 - Snack open and lying on the table in front of the student
 - Drink
- If a specific instructor requires other items in the room for the exam, students will be notified
- No backpacks, bags, lunch bags, or purses are permitted in the room.
- No cell phones or other electronic equipment except laptop as previously noted are allowed.
- If there is an urgent or emergent issue for which a student needs a cell phone, that student must leave the phone with the exam proctor (on silent) who will notify the student if an urgent message is received.
- Proctors will have their personal cell phones available in case of an emergency in the exam room.
- All valuables should be placed in an assigned locker (for first year students) or will be locked in the physical diagnosis lab (for second year students). Students are not permitted to access their bags, phones, etc. until after they have completed the exam. If a student takes exams at the OAAR center, he/she will continue to follow the OAAR center procedure for examinations.

Prevention of Exposure to Infection and Environmental Hazards A3.08

Clinical Experience Safety and Prevention Policy

Safety modules and OSHA training must also be completed per the Introduction of Clinical Experience and the Clinical Experience courses. Refer to individual course syllabi for more information.

Hazardous Exposure Policy A3.08

This policy includes exposure to any body fluids by needle stick, cut, splash, etc., or exposure to active tuberculosis, meningitis, or other potentially life-threatening diseases.

Student Responsibilities:

1. Report to Employee Health at the rotation site within 2 hours of the exposure for initial testing. If not in a hospital setting, then go to the local emergency department.

The student will follow the policies and procedures of the site in which the exposure occurred (as directed by Employee Health or the Emergency Department).
2. If this occurs while on Chatham property during didactic education, notify the course director immediately and proceed to the nearest Emergency Department.
3. Report the exposure to a Chatham Clinical Coordinator (or if within the content of a didactic course, to the Course Director) immediately at either (412) 365-2765; (412) 365-1170; 412-365-2430 or leave a message with the PA Program Office at (412) 365-1412 if the Clinical Coordinators are unavailable.
4. Maintain follow-up testing as recommended by the initial testing site.

* **Students are responsible for all costs associated with testing related to an exposure (regardless of fault).**

Financial responsibility related to significant exposure rests on the student.

Side effects of any recommended prophylaxis or treatment of the actual disease itself may cause significant health impairments that could result in a student having to take a leave of absence or withdrawal from the program.

Decisions of student progress based on exposures to hazards are handled by the SPAC on a case-by-case basis.

A student participating in a clinical experience domestically in an area identified as high risk for vector-borne and other potential hazardous exposures will follow current CDC recommendations for that particular region. **A1.02F, A3.07A**

Immunization and Health Policy (A3.07A)

Immunization policy is based on current CDC recommendations for healthcare professionals as well as state specific requirements. Site specific additional immunizations may also be required. Required health screenings that students need to provide documentation for include:

- Annual physical exam
- Annual influenza vaccine or completed Declination Section of the Influenza Vaccine Reporting Form with documentation from a healthcare provider
- COVID immunization record (two-shot series for either Pfizer® or Moderna®, or one-shot Johnson & Johnson®) and record of booster vaccination if five months since the original Covid-19 vaccination, or a signed Declination Waiver
- Tetanus-Diphtheria-Pertussis (Tdap) booster (Boostrix® or Adacel®) within 8 years
- Polio immunization record (If students cannot provide documentation of receiving at least 3 doses of the polio vaccine, a polio titer result must be submitted)
- Meningitis (Menactra® or Menveo®) immunization record from about 16 years of age, or a signed Declination Waiver
- Measles, Mumps, Rubella, and Varicella immunization records and antibody titer results
- Hepatitis B (3-shot series) immunization record and Quantitative anti-HBs titer result
- Hepatitis C (negative or positive) titer result
- Prior to admission: Negative 1-step PPD test or serology IGRA Blood test (interferon-gamma release assay), which is QuantiFERON Gold or T-SPOT within one year of the date of admission

- If a student tests positive for TB with the skin-test or serology, then follow-up with their medical provider is required to determine appropriate next steps and upload a TB Clearance Reporting Form completed and signed by the medical provider.
- Individuals who have had the BCG (Bacillus Calmette–Guérin) Vaccine need to have the serology IGRA Blood test. No chest x-ray or skin test is required by the program.
- You may have this done by the Allegheny County Health Department, your own state's health department or your health care provider. The date must be within one year from admission to campus.
- Prior to Clinicals: Negative 2-step PPD test (will be scheduled on campus prior to start of clinical year) or serology IGRA blood test is required prior to beginning clinical rotations.
 - If the two-step TB test expires prior to the beginning of any rotation of the clinical year, students must renew their TB testing by following the guidelines for the TB: Pre-admission 1-step Skin Test.
- Should a student participate in an elective international clinical experience they will submit to the current CDC recommendations for international travel for that particular country/region (quarantines, vaccinations and/or prophylaxis for certain diseases, etc). **A1.02F, A3.07B**

Clearance, Background Check, and Training Policies

The following clearance and background checks are required:

- Act 31 (Training for Recognizing and Reporting Child Abuse)
- Act 33 (PA Child Abuse History Clearance)
- Act 34 (PA Criminal Record Check)
- Act 73 (Fingerprint-Based Federal Criminal History Background Check)

In addition to the above items, a Basic Record Scan will be run for the following:

**Basic Record Scan indicates reportable offenses
in the following searches only:**

County Criminal
Drug Tests
Statewide Criminal
Statewide Sex Offender Index
Statewide Parole & Probation
Statewide Federal Criminal
Nationwide Database
Nationwide Sex Offender Index
Nationwide Healthcare Fraud & Abuse Scan
Nationwide Patriot Act
Nationwide Federal Criminal
Nationwide OIG
Canadian Province-wide Criminal
Canadian Nationwide Criminal
International Criminal
Nationwide FBI Fingerprinting

Drug Screening Policy A3.07

ALL Chatham University PA students will be subjected to urine drug screening (UDS) prior to the start of and during a clinical experience as required by individual sites to maintain a safe and healthy workplace.

ALL students are required to have a UDS completed at a licensed clinical laboratory approved to offer UDS testing. Failure to comply with UDS testing during the required time frame *will prevent the student's participation in the clinical experience (CE) as scheduled*. Thus, it may delay the completion of the Program. Students may be required to register for the CE at a later date, resulting in additional tuition/associated fees and housing costs.

If the student is taking prescription medication that can alter UDS results, the student should provide supporting documentation from the prescribing physician at time of testing.

The results of testing will be forwarded to the Program. All results will be kept confidential.

- **NEGATIVE** tests will be forwarded to each CE site in order for the student to be cleared for that CE.
- **POSITIVE** tests without supporting documentation will be forwarded the Program Director. Positive tests *may result in postponement or cancellation of the CE and possible dismissal from the program.*

POSITIVE UDS POLICY

I. False Positives

- A student may choose to appeal, if the student feels the result was a *false positive*.
- If a *false positive* is believed to have occurred, the student will need to obtain a verification blood drug screening (at the student's expense) within 24 hours of being given notice of the *false positive*.

II. True Positives

- A positive result without supporting documentation will result in the postponement of clinical experiences and academic activities, until the following criteria are successfully fulfilled.
 - Students will be required to sign an agreement to continue in the Program, outlining the following conditions, understanding that failure to sign this agreement will result in **automatic dismissal** from the program.
 - Student will be referred for mandatory evaluation and counseling at a drug rehabilitation (rehab) program.
 - The rehab program will provide periodic, confidential progress reports to the Program Director.
 - Once student has successfully completed rehab, the student must pass UDS testing prior to re-entry.
 - Student **will** be subjected to random, periodic drug screening (at the student's expense) as a requirement for continuation in the Program. Student will be **dismissed** if any random UDS is positive.
 - Student also recognizes that their rotation schedule may be altered because of the above.

CLINICAL SITES

- I. An **initial** positive UDS may prohibit participation at some CE sites.
- II. Some CE rotation sites do require an additional UDS screening just prior to placement at the site. If a positive result is noted during this testing (even if the initial test was negative), the site could deny the student from rotating at the site. If this is the case, see the above section "Positive UDS Policy, True Positive" for the course of action.
- III. If warranted, sites may ask a student at any time during the rotation to submit to a UDS. If dismissed from the rotation because of a positive result, it will result in **automatic failure** of that CE. This may result in **dismissal** from the Program.

Failure to comply with this policy and/or evidence of continued drug use will result in an automatic dismissal from the Program

Communicable Disease Exposure Plan

Students who have been exposed to communicable diseases or who have traveled from locations with public health travel restrictions will be required to follow CDC and/or state/ university guidelines prior to beginning a clinical placement. This may include quarantining for a specific period of time if required by their clinical site contact.

Students who have been in a quarantine process related to exposure to communicable diseases must follow the University protocols and be approved by the Academic Clinical/Fieldwork Coordinator before returning to clinical placement. Students who have had to quarantine due to a positive test for a communicable disease must provide documentation from a healthcare provider that clears them to return to a clinical placement. A copy of the written clearance must be provided to the Academic Clinical Director/Fieldwork Coordinator and their clinical site contact.

Students who have been exposed to communicable diseases or who have traveled from locations with public health travel restrictions and who are either currently in a clinical placement or about to start a

clinical placement are required to notify their Academic Clinical/Fieldwork Coordinator and their clinical site contact.

The SHS (School of Health Sciences at Chatham) requires that all students who are involved in clinical placements during the current academic year receive the influenza immunization by October 15th.

Safety Policy

Chatham University has established safety policies and procedures as required by law and institutional accreditations. Such policies include: Campus Housing Safety (where applicable), Drug and Alcohol Regulations, Crime Prevention Programs, Sexual Assault and Sexual Offenders Regulations (including Sexual Harassment, Assault, Rape Prevention (SHARPS) Programs), Confidential Reporting, Missing Person and Emergency Notification System. The Safety and Security Policy and Procedure Manual are available to all Chatham faculty, staff and students in the University's intranet.

Additionally, students are to be aware of local weather warnings and conditions on or off campus and should act accordingly to preserve their personal safety. This would include seeking safe and protective housing or retreat in the event of a major disaster. Every effort should be made to notify the local authorities and the program of an emergency. A1.02G

Email Policy

Students are required to check their Chatham email on a daily basis and respond to faculty/staff emails within 24 hours during the week and 48 hours during the weekend. Failure to follow this policy may result in a professionalism violation. Personal email is not to be used for program-related correspondence.

Social Media Policy

Social media are internet-based tools designed to create a highly accessible information highway. They are powerful and far reaching means of communication that, as a physician assistant student at Chatham University, can have a significant impact on your professional reputation and status. Examples include, but are not limited to: LinkedIn, Twitter, Facebook, Second Life, Flickr, YouTube, Instagram, Snapchat, and Vine.

Students are liable for anything they post to social media sites and the same laws, professional expectations, and guidelines are expected to be maintained as if you were interacting in person. The Chatham University PA Program supports your right to interact knowledgeably and socially. Guidelines have been developed to outline appropriate standards of conduct.

Guidelines for social media use:

1. Social networking (or 'friending') Program faculty and staff, guest lecturers, clinical preceptors, rotation site staff or current/former patients is strongly discouraged.
2. Take responsibility and use good judgment. Incomplete, inaccurate, inappropriate, threatening, harassing or use of profanity on your postings is strictly prohibited.
3. Think before you post as your reputation will be permanently affected by the Internet and email archives.
4. HIPAA laws apply to all social networking, so it is the utmost priority to protect patient privacy by not sharing information or photographs.
5. Discussing patients on a public forum is forbidden.
6. You must protect your own privacy as to not let outsiders see your personal information.
7. Social networking is permanently timed and tracked. Therefore, in order to respect work commitments, social networking during class, program activities, and clinical time is strictly prohibited.

8. If you choose to use “Chatham PA Program” in your group posting name, you must post a disclaimer on the page stating that your views are that of your own and do not reflect the views of the Chatham PA program.
9. All laws governing copyright and fair use of copyrighted material must be followed.
10. Consult your faculty advisor or the Program Director if you have any questions regarding the appropriateness of social networking use.
11. Students should not put posts or photos on social networks about rotation experiences (including location, clients, diagnosis, treatment, preceptors and staff etc.) Names of supervisors, comments or criticism about sites or information about what is happening at sites are not appropriate and prohibited.
12. The Program at any time may request immediate access to class pages; failure to grant access may result in disciplinary actions.

Failure to follow the above stated guidelines may be considered a breach of appropriate professional behavior and be subject to discipline, up to and including dismissal from the program per the student manual.

Shadowing as a PA Student

Shadowing as a student will not be facilitated by the Chatham University’s PA program. For those who want to shadow a medical provider, they must make arrangements that are independent of the program and be aware that they are not representing Chatham’s PA program. They must not wear their Chatham PA white coat with the program logo nor the name badge and are not covered by the program’s liability insurance. The student is obligated to make this clear with the medical provider they are shadowing. Students making shadowing plans independently of the program are advised that their status is revered back to that of a non-provider observer and not perform tasks or provide services that are routine for a PA student at a clinical rotation. As clinical year students approach graduation, they should be aware that the Pennsylvania Medical Board does not allow shadowing of a provider prior to employment. There are also ethical considerations in shadowing a potential employer.