



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Chatham University Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1 Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Code of Ethics Assignment Scenario Response Assignment SWK201W	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Group Presentation SWK321	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1 Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2 Mapping Intersections of Place, Power, and Opportunity SWK102	3 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Evidence Based Practice Assignment SWK 354	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final Final	3 of 5 points on each criterion	80%
	Instrument 2: Paper Policy Analysis SWK322W	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Attending Skills Demonstration Video and Reflection SWK 352	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Final Biopsychosocial Interview Assignment SWK351	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Personal Advocacy and Elected Officials Assignment SWK355	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Work Education Assessment Project (SWEAP) Field Instrument BSW at Exit/Final	3 of 5 points on each criterion	80%
	Instrument 2: Field- Based Research and Evaluation Project SWK490	3 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 8/25-04/26

Date Publicly Posted on Program’s Website: 5/8/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options One Program: CHATHAM BSW PROGRAM n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	$(100\% + 91\%)/2 = 96\%$ Measure 1, n=8 Measure 2, n=11
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	$(100\% + 100\%)/2=100\%$ Measure 1, n=8 Measure 2, n=10
Competency 3: Engage Anti-Racism, Diversity,	80%	$(100\% + 100\%)/2 = 100\%$ Measure 1, n=8 Measure 2, n=3

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options One Program: CHATHAM BSW PROGRAM n = (Number of Students)
Equity, and Inclusion (ADEI) in Practice		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	$(100\% + 100\%)/2 = 100\%$ Measure 1, n=8 Measure 2, n=21
Competency 5: Engage in Policy Practice	80%	$(100\% + 100\%)/2 = 100\%$ Measure 1, n=8 Measure 2, n=12
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	$(100\% + 91\%)/2 = 96\%$ Measure 1, n=8 Measure 2, n=11
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	$(100\% + 100\%)/2 = 100\%$ Measure 1, n=8 Measure 2, n=12
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	$(100\% + 94\%) = 97\%$ Measure 1, n=8 Measure 2, n=16
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	$(100\% + 100\%)/2 = 100\%$ Measure 1, n=8 Measure 2, n=8