Peer Tutoring Policy

Goals & Structure

- The goal of peer tutoring is to help students engage their own active learning and critical thinking skills. Tutors will not give away answers, instead they will help students learn how to find the answers on their own!

- In some cases, tutors may assist students with academic skills outside course content, such as note-taking skills, textbook reading strategies, or time management.

- Peer tutors are available for many courses and subjects, but are NOT guaranteed. If a relevant tutor is not available, students should speak with their instructors for help.

- Peer tutoring is typically not offered for courses in which supplemental instruction is available. Students in these courses may request individual appointments with the SI leader if they are also regularly attending SI (schedule permitting).

- Peer tutoring works best when students meet with tutors regularly. OAAR highly encourages students to set weekly appointments with their tutor(s).

- Students are expected to arrive for tutoring prepared with questions, having completed or attempted homework, and caught up on course readings.

Logistics

- Tutoring appointments must be made at least 24 hours in advance. Students who need to cancel an appointment must log into the OAAR Scheduler and cancel as soon as possible. Cancellations made less than one hour before the appointment will be considered missed appointments. Two or more missed appointments will result in suspension of the student’s OAAR online account pending an in-person meeting with OAAR staff.

- Students receiving tutoring must be meeting the attendance requirements for the course. Tutoring is not a substitute for going to class!

- Students are limited to two hours of tutoring per week, per course.