COR 203:02 Citizenship and Civic Engagement  
**Instructor:** Marie Connolly  
TR 8:30 – 9:45 am  
Over the last three decades, American citizens have grown increasingly unequal in terms of income and wealth. Far greater economic inequality exists in the United States than in other western industrialized nations. This course examines the implications of this inequality for American democracy. Do these disparities limit the functioning of representative governance? The first part of the course examines the dispersion of income and wealth in the United States over time. We will then look at the causes and consequences of the growing economic inequality. We will discuss the relative importance of such factors as technological change, globalization, immigration, changing family structure, and the entrance of women into the workforce. We will compare well-being across nations and consider the extent to which social mobility offsets inequality over time. We will examine the relationship between economic inequality and American democracy through discussions of political voice and the allocation of political power. Finally we will consider the extent to which public policies alleviate the growing income inequality.

COR203:A1 Citizenship and Civic Engagement  
**Instructor:** Staff  
Online 08/30 – 10/18  
Citizenship and Civic Engagement courses encourage student development of multifaceted knowledge about U.S. political, economic, and social issues coupled with the acquisition of abilities that foster effective participation in civil society. Courses may include service learning and/or experiential learning components.

COR203:C1 Citizenship and Civic Engagement  
**Instructor:** Staff  
Online 10/20 – 12/11  
Citizenship and Civic Engagement courses encourage student development of multifaceted knowledge about U.S. political, economic, and social issues coupled with the acquisition of abilities that foster effective participation in civil society. Courses may include service learning and/or experiential learning components.

COR 304:01 Diversity and Identity in a Global Context  
**Instructor:** Karen Dajani  
TR 10:00 – 11:15 am  
This course provides students with an understanding of issues pertaining to global diversity. Students will develop an understanding of how socially constructed categories such as race, sexuality, and nationality emerge, evolve, inform, and affect the individual. This course prepares students for responsible citizenship in a global community.

COR 304:C1 Diversity and Identity in a Global Context  
**Instructor:** Staff  
Online 10/20 – 12/11  
This course provides students with an understanding of issues pertaining to global diversity. Students will develop an understanding of how socially constructed categories such as race,
sexuality, and nationality emerge, evolve, inform, and affect the individual. This course prepares students for responsible citizenship in a global community.

**COR 304:C2 Diversity and Identity in a Global Context**  
**Instructor:** Staff  
**Online 10/20 – 12/11**  
This course provides students with an understanding of issues pertaining to global diversity. Students will develop an understanding of how socially constructed categories such as race, sexuality, and nationality emerge, evolve, inform, and affect the individual. This course prepares students for responsible citizenship in a global community.

**COR 405:01 Integrative Seminar**  
**Instructor:** Tracey Johnson  
**TR 8:30 – 9:45 am**  
The Integrative Seminar functions as a culminating, interdisciplinary experience for General Education by enabling upper-class students to integrate and synthesize knowledge gained from their major with knowledge gained through general education by demonstrating the application of their disciplinary knowledge to courses broadly conceptualized around the College themes: women’s public leadership, global understanding, and environmental responsibility.

**COR 405:02 Integrative Seminar**  
**Instructor:** Staff  
**W 6:30 – 9:30 pm**  
The Integrative Seminar functions as a culminating, interdisciplinary experience for General Education by enabling upper-class students to integrate and synthesize knowledge gained from their major with knowledge gained through general education by demonstrating the application of their disciplinary knowledge to courses broadly conceptualized around the College themes: women’s public leadership, global understanding, and environmental responsibility.

**COR 405:A2 Integrative Seminar**  
**Instructor:** Staff  
**Online 08/30 – 10/18**  
The Integrative Seminar functions as a culminating, interdisciplinary experience for General Education by enabling upper-class students to integrate and synthesize knowledge gained from their major with knowledge gained through general education by demonstrating the application of their disciplinary knowledge to courses broadly conceptualized around the College themes: women’s public leadership, global understanding, and environmental responsibility.

**COR 405:C3 Integrative Seminar**  
**Instructor:** Staff  
**Online 10/20 – 12/11**  
The Integrative Seminar functions as a culminating, interdisciplinary experience for General Education by enabling upper-class students to integrate and synthesize knowledge gained from their major with knowledge gained through general education by demonstrating the application of their disciplinary knowledge to courses broadly conceptualized around the College themes: women’s public leadership, global understanding, and environmental responsibility.