

Intersectional Scholarship Criteria Evaluation Rubric

	6 points*	4 points*	2 points*	1 point*	0 points*
% Students Receiving FRLP	40 - 100%	30 - 39%	20 - 29%	10 - 19%	0 - 9%
% Students of Color	75 - 100%	50 - 74%	25 - 49%	15 - 24%	0 - 14%
% ELL	16% and up	10 - 15%	4 - 9%	2-3%	0 - 1 %
% Special Education (students with IEPs)	25% and up	20 - 24%	15 - 19%	10 - 14%	0 - 9%

/24 points

Sliding Scale Scholarship Numbers**:

- >12 points - 100% scholarship
- 9 -11 points - 75% scholarship
- 6-8 points - 50% scholarship
- 3-5 points - 25% scholarship

*The weighted point values for each category were chosen in an attempt to give scholarship priority to schools and groups whose disadvantages intersect in these various criteria.

**Percentage ranges in above sliding scale are based on data from the report *“Equity in Remake Learning: Key Considerations.”* For more information see the category breakdown below.

Intersectional Scholarship Criteria Thresholds and Research

We welcome all students to visit, learn, and share their ideas with us; however, we also recognize that many groups face barriers to being able to visit us. We created this scholarship rubric to help us increase equitable access to our program scholarships by reducing costs for those in moderate need and eliminating costs for those who demonstrate great need.

We determine need as demonstrated in the above four criteria. Percentage ranges for these rubric criteria are based on data from the report *Equity in Remake Learning: Key Considerations, Foundational Data to Inform Future Diversity, Equity and Inclusion Assessments*. This report provides a comprehensive snapshot of equity in our regions’ schools.

Below are explanations for how we determined thresholds and point values for each of the four rubric criteria. For more information please contact us.

1. Percentage of Students of Color

Using Remake Learning's data as a template, brackets for percentage of students of color were divided into three equal upper quarters for the six point, four point, and two point thresholds. The bottom quarter was split into two. Instead of being zero to twenty-five percent, the lowest point earning threshold in our rubric (which is fifteen percent) reflects the total percentage of people of color in Pennsylvania as a whole (eighteen percent, according to the 2010 census).

2. Percentage of Students Receiving Free and Reduced Lunch

The Community Eligibility Provisions (CEP) program from the USDA qualifies schools that meet forty percent Free and Reduced Price Lunch (FRPL) to receive one hundred percent free meals. This is how our upper limit of forty percent FRPL was set. The weighted point thresholds descend evenly from the CEP qualifying threshold (forty percent) in increments of ten percent.

3. Percentage of English Language Learning Students

Awards for students enrolled in English as a Second Language/Limited English Proficiency programs (ESL/LEP) are based on a 3.1 total percentage of English Language Learners (ELL) across the state of PA ([source](#)). Regionally, the highest rate of ESL/LEP enrollment is 26 percent, and of the schools with the most ESL/LEP enrollment, 10 percent is the median according to Remake Learning. It was from these data points that we determined our threshold categories for english language learning students.

4. Percentage of Special Education Students

Special education awards are based on a statewide average of 16.5 percent enrollment of special education students, according to Remake Learning. We centered our thresholds around this median percentage.